

Outlining your Contribution to a Module.

1. What part did you play in the design of the module. Is it one that you have inherited or helped to design? If it is one that you have designed briefly outline what you were trying to achieve in the design of the module.

I played no part in designing the learning outcomes but was asked to teach to those that had been provided.

2. What do you see as being the main strengths of the module?

Good opportunity to get to grips with skills learning.

3. What part have you played in designing/or modifying the module handbook?

None.

4. What part do you play in the facilitation of learning on this module?

I designed and delivered two assessment tasks and associated learning material.

5. How do you try to make sure that the outcomes, teaching approaches, assessment and other aspects of the module encourage constructive alignment.

Study of the literature in terms of what group work and projects can achieve and best practice in operating assessments in this area. A feedback and evaluation exercise at the end of the project to attempt to assess extent to which this has been achieved.

6. What would you like to change about the module?

More co-ordination between first and second halves of module.