

Post Graduate Certificate in Higher Education Observation Form

Course Member: Peter Rowlett

Date of visit: 10 April 2008

Timing:

Topic Area Introductory Calculus

Number of Students 4

Please ask the lecturer that you are observing to provide you with a lecture plan prior to the lesson you observe.

Planning/organisation/content	Observed	Comment
Teaching purposes are clear and stated in appropriate terms e.g. Aims/objectives/outcomes	Good clear statements	
Teaching purposes are appropriate to the needs, experience and abilities of students	Yes	Perhaps one of the examples was a little bit too advanced (differentiating a 'product' selection of elementary functions!)
Structure of session: introduction, development, conclusion is evident	Very well structured	
Content is appropriate for the level, abilities, needs and interests of students	Yes with continues commentary on appropriate applications	
Content is well researched and up-to-date	Yes	One of the lecturers research topics.

Teaching Strategies/resources		
Methods are appropriate to purposes of session	Yes	
Methods are chosen with regard to students age, abilities, needs and needs of course/content	Yes good use of white/black boards which is generally regarded as essential at this level	
Methods are chosen to gain interest and participation	Yes with good rapport	
Class management is effective and appropriate	Yes	
Resources are used effectively and complement content, methods and purposes	yes	
Presentation/relationships		
Effective presentation/communication skills used	Yes	
Employs effective use of questioning to promote monitoring and understanding	Yes	
Student contributions and participation is encouraged in a positive atmosphere	Very good level of participation	Students appeared to be particularly relaxed and displaying a good 'work ethic'
Equal opportunities exist for all students	Yes	
Assessment/monitoring		
Suitable methods are used to identify and monitor student progress	Yes – small group enabled immediate response to progress.	
Constructive feedback is provided	Yes	

Supporting comments

Planning/Organisation/Content

Clearly well prepared - Excellent

Teaching Strategies/Resources

Excellent – but let down by the extremely poor teaching environment. The quality of the teaching aids (appropriate rooms with sufficient board space to ‘teach’ a technical subject) appears to be a total disgrace at NTU.

Presentation/Class Relationships/Class Management

Excellent

Assessment and Monitoring of Students

Excellent

Additional Comments and Suggestions for Future Development

Observed By:

Tony Sackfield.