

Postgraduate Certificate in Higher Education

Self Evaluation Form

Teacher's name Peter Rowlett Observer's name Prof. A. Sackfield

Date 10/04/08 Venue ERD274

Module Scientific Mathematics Learner group.....

Number of learners 4 Timing 3pm-3.30pm

Main teaching method Problem class

Evaluate the session alongside the Pre-observation Plan

My summary of what happened in relation to aims, learning outcomes, teaching methods, learner needs, resource use, assessment and learner interaction and feedback.

This week's material was differentiation of standard functions. I was observed by a skilled lecturer. This was the first lecture since the Easter break.

Four students attended. I explained the process of observation to them and the observer arrived 5 minutes into the session, as agreed in advance.

I reminded the students of the work they had covered before Easter and asked them to complete a set of examples as a refresher. They did this and I moved around offering help where needed.

When the students were ready I moved on to demonstrating this week's material on the board and then asked the students to work through some examples.

Unfortunately the observer was not able to stay for the whole session and left at this point.

How did it compare with the timed session plan?

Fairly well. The timed plan is deliberately flexible.

What went well in the session?

Engagement with the students and letting their needs set the pace.

What could have been improved in the session?

This was a fairly basic session and it went well.

Possible action points and strategies for consideration at feedback meeting.

I think I gave all students an appropriate proportion of my attention. Is this the view of the observer?

Was the session sufficiently structured?